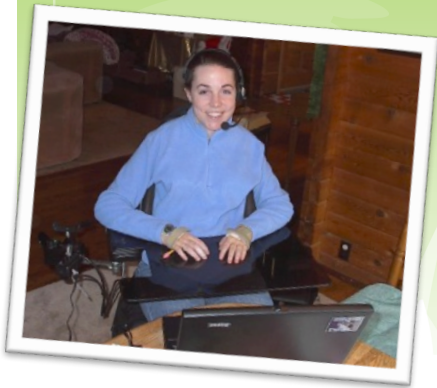
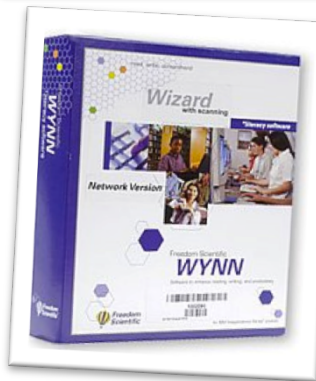


S P R I N G 2 0 1 2

Assistive Technology for Transition Transition Conference



Learning Difficulty	Accommodation	Technology Options
Reading	Alternative Format Books/Textbooks, Reading Services, Large Print, Peer Tutoring	E-Readers (Kindle, Nook, iPad), Laptop, Audiobooks, Software (Kurzweil, WYNN, Read & Write Gold, Read OutLoud, Confident Reader, Text Aloud, Claro Reader)
Writing	Lecture Outlines, Note Takers, Digital Recorder, Speech to Text, Word Prediction	Laptop, Smart Pen, Dragon, Fusion, Speech to Text in OS, Software (Kurzweil, WYNN, Read & Write Gold, Write OutLoud, CoWriter, Draft Builder)
Listening Comprehension/Note Taking	Seating in Class, Keyboarding, Recorders, Note Taker	Smart Pen, Digital Recorder, Fusion, AlphaSmart, Software (see writing options)
Difficulty taking Exams	Recorded Exams, Extra Time, Word Processing, Proofreader, Writing Assistance, Private Room, Low Distraction Environment	Digital Recorder, Smart Pen, Software (see list above)
Difficulty with Written Work	Word Processors, Dictation/Proofreading, Word Predication, Speech to Text, Graphic Organizers	Fusion, Dragon, Software (See writing software)
Difficulty Studying	Time Management, Planners, Reminders	Calendars, Day Planner, Cell Phone, iPod/iPad, Alarm Watch, Timer
Math	Calculator that talks, Peer Tutor	Talking Calculator, iPod/iPad Apps, Software (Virtual Pencil)
Memory	Digital Recorder, Note Taker, Display of Information, Reminders	Cell Phone, Smart Pen, Dry Erase Board, iDevice, Software(see writing supports)
Difficulties with Attention or Concentration	Testing in Low Distracting Environment, Sound Cancelling Headsets, Frequent Breaks, Fidgets	Fidgets, Headsets, Seating Core Disks, Weighted or Compression Clothing, GymBoss
Visual Impairment	Recorders, Note Takers, Keyboards, Speech to Text, Voice Over	Laptop, Fusion, Kindle, Digital Recorder, BrailleNote, Magnifiers, Software (ZoomText, OS Magnifier, Bookshare)
Hearing Impairment	Note Taker, Speech to Text, Amplification	Auditory Trainer, Smart Pen, Dragon, Alternative Signaling Devices



Assistive Technology Considerations when Transition Students are College Planning

*It is very important for students to try out technology while still in high school. This allows them to discover what works best for them and for them to learn the technology BEFORE they begin Post-Secondary training. Going to college brings lots of change and new things for students; we don't want to overwhelm them with even more!

*Students may be getting Over-Accommodated at the high school level. It is important for students to know what accommodations they will be eligible for at the Post-Secondary Level. They NEED to visit with the Special Populations Coordinator at the College to find this out before they are too dependent on using

this technology, only to find out they cannot use it at the institution they have chosen.

*Be sure the students with disabilities are aware of, linked to, and hopefully have relationships with adult agencies they may be eligible for. These agencies, such as Developmental Disabilities, or Vocational Rehabilitation, can assist students with post-secondary planning whether it be college or work, these agencies will be the support agencies for these students after they exit high school. These agencies also may be able to fund assistive devices if the device is needed for the student to be successful in their future plan.

There is no one piece of technology that is going to work with every person within a specific disability. What works for one person, may not work for another.

Letting students with disabilities trial equipment is very important. They are excited to try something new, but finding out if they will continue to utilize the equipment after the novelty wears off is very, very important!

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